



St. XAVIER'S HIGH SCHOOL

**EDUCATION FOR ALL
BANKURA, WEST BENGAL**

Affiliated to CBSE (New Delhi) 10+2 Level

Affiliation No.: 2430130

School Code: 15720

SUMMER VACATION ASSIGNMENT FOR CLASS VI

SUBJECT: BENGALI

- 1) তোমার 'কুসুমকলি' পাঠ্যপুস্তক থেকে 'আমার ছেলেবেলা' গদ্যটি মন দিয়ে পাঠ করে, রচনার মূলভাবটি তুমি তোমার নিজের ভাষায় লেখো। (পৃষ্ঠা নং - ১০-১২)
- 2) ' বঙ্গভাষা' কবিতাটি মন দিয়ে পাঠ করে, কবি পরিচিতি সম্পর্কে তুমি যাহা জান লেখো। (পৃষ্ঠা নং - ৫৯)
- 3) গল্পমুকুল বই থেকে 'দাদুর উত্তর' গল্পটি মন দিয়ে পাঠ করো। গল্পটির মূল সারাংশ তোমার নিজের ভাষায় লেখো। (পৃষ্ঠা নং ১২-১৬)
- 4) বর্ণ কাকে বলে? স্বরবর্ণ ও ব্যঞ্জনবর্ণ বলতে কী বোঝো? (ব্যাকরণ- পৃষ্ঠানং - ১৩)
- 5) ' পরিবেশ দূষণ ও তার প্রতিকার' অনুচ্ছেদটি পড়ে, তুমি তোমার নিজের ভাষায় লেখো। (পৃষ্ঠা নং - ১৩৯)
- 6) জন্মদিনে আমন্ত্রণ জানিয়ে তোমার প্রিয় বন্ধুকে একখানি পত্র দাও। (পৃষ্ঠা নং - ১৩১)

SUBJECT: HINDI

1. दस पृष्ठ हिंदी सुलेख लिखें।
2. 'उठो धरा के अमर सपनों!' कविता को याद कर लिखें।
3. अपने पाठ्य पुस्तक से 'दस विलोम शब्दों को याद कर लिखें।
4. दस पर्यायवाची' शब्द को यादगार लिखें।
5. निम्नलिखित दिए गए अनुच्छेद को लिखें- (क) गांधीजी (ख) रविन्द्रनाथ टैगोर (ग) जवाहरलाल नेहरू (घ) महेंद्र सिंह धोनी

SUBJECT: ENGLISH

1. What would be your reaction if you bumped into your teacher one day apart from the school?
2. Write down your experience of visiting a zoo.
3. Imagine that you are one among a group of environmentalists. Discuss why and how you should protect animals.
4. Whom do you like more — the mountain or the squirrel? Why?
5. Do you think the enmity between Prithviraj and Jayachandra had an important part to play in Ghori being able to establish supremacy in North India?
Give evidence from the story to support your view.

SUBJECT -MATHEMATICS

- 1) Solve first three chapters from your Student's Activity Book in book. (Use pencil)
- 2) List all prime and composite numbers between 20 and 90.
- 3) Show the divisibility rules of 3, 8, 11 with one example for each.
- 4) Find the prime factorisation of the greatest 5 digit number.
- 5) Write the properties of Whole Numbers with examples.

SUBJECT: SCIENCE

Activity-1: Food Habits

To identify the food habits of different animals and construct a food chain/web to show their inter-relationship Procedure

1. Visit a garden in your neighborhood.
2. List down as many animals as you observe like insects, frogs, lizards on the grass, plants, trees, pond etc.
3. Study their inter-relationships
4. Make a food chain/food web to show their food habitats
5. Sketch the diagrams to represent the food chain

Activity-2: Nutrients

To find out the nutrients present in different packed food (health drinks)
Procedure

1. Collect 5 packed items that are available in market.
2. Make a list of nutrients found in them.
3. Find out the amount of each of the nutrients present in them.
4. Note down your observations.
5. From your observations, which food items are good or not good for your health?

Activity-3:

Collect as many different pieces and scraps of fibers and fabrics. Gather information on ANY ONE CHOSEN FABRIC under the following heads:

- (i) Name of the Fabric and its source (Plant/ animal/ man-made)
 - (ii) Fabric and relevance of the region where it is used within India (cold and hot climate)
 - (iii) Fabric and relevance to the use (its purpose – like for making bags, clothes, mats, etc)
 - (iv) Properties of the fabric like strength, durability, absorption of water, etc.
- C. Fabric assemblage /Collage -Now think of how you would like to present your collected fabrics as a collage.

SUBJECT: SOCIAL SCIENCE

1. Write a short note on a historical monument you have visited.
2. Make a genealogical chart (family tree) of your family in the scrapbook.

SUBJECT: GK

Write 15 current affairs (National, International, science and technology, Sports and other fields).

SUBJECT: COMPUTER

Do The Periodic Assessment- 1 Of Page No. 33 (Based On Chapter 1 And 2) On A4 Size Colour Print Out.
Write Your Name and Roll No. On The Backside of the Print Out.

NOTE : ALL THE ASSIGNMENT MUST BE DONE IN A RULED COPY.