



**St. XAVIER'S HIGH SCHOOL**

**EDUCATION FOR ALL**

**BANKURA, WB**  
**Affiliation No.: 2430130**

**Affiliated to CBSE (New Delhi) 10+2 level**  
**School Code: 15720**

**WINTER VACATION ASSIGNMENT (2025-2026)**

**CLASS- IV**

**SUBJECT: ENGLISH**

1	Write a paragraph about your best winter vacation memory.
2	Do one page handwriting per day.
3	Write something about Christmas Eve.

**SUBJECT: BENGALI**

১	'সাহিত্য বর্ণালী' থেকে সুন্দর করে পাঁচ পাতা হাতের লেখা করো।
২	'শীতের সকাল' সম্পর্কে একটি অনুচ্ছেদ রচনা করো।
৩	বনভোজনের আমন্ত্রণ জানিয়ে বন্ধুকে একটি পত্র লিখ।
৪	'কচ্ছপ ও খরগোশ' নিয়ে একটি গল্প লিখ।
৫	'পৌষমেলা'র একটি চিত্র অঙ্কন করে সে সম্পর্কে পাঁচটি বাক্য লিখ।

**SUBJECT: HINDI**

1	सर्दियों में आप क्या-क्या करते हैं ?तीन-चार वाक्य लिखें।
2	सर्दियों में हम ऊनी कपड़े क्यों पहनते हैं? लिखे।
3	अपनी मनपसंद सर्दियों की सब्जी का नाम लिखें।
4	सर्दी के मौसम से संबंधित कोई एक चित्र बनाएऔर उसमें रंग भरिए।

**SUBJECT: SOCIAL SCIENCE**

1	Find out about some natural disasters that took place in India over the last few year's.Make a report on the extent and impact of the disasters.
2	Colourful World Map Activity 🎨 Draw or paste a world map. Colour the 7 continents in different colours. Colour the 5 oceans in blue shades. Write the names neatly.
3	My Favourite Continent 🍌

	Choose any one continent and write 5 interesting facts about it. (Example: animals, climate, famous place)
4	Write answers to these: Which is the largest continent? Which is the smallest continent? Which is the deepest ocean?
5	Write about climate change.

## SUBJECT: SCIENCE

1.	<p>Activity 1: “Matter Detective” 🧑🏻 (roll-1-20)</p> <p>Topic: States of Matter (Solid, Liquid, Gas)</p> <p>Objective: To help students identify and understand the three states of matter through observation.</p> <p>Materials Needed: Stone / chalk (Solid) Water in a glass (Liquid) Balloon filled with air (Gas)</p> <p>Procedure: Show the three objects one by one. Ask students to touch and observe each item. Discuss these questions: 1.Does it have a fixed shape? 2.Can it flow? 3.Can we see it clearly? 🌻 Make observation table on the chart paper.</p> <p>Observation Table: Object  Shape  Can Flow(yes /no)</p>
2.	<p>Activity 2: “Magic Mixing” 🌻 (roll 21-45)</p> <p>Topic: Solution (Soluble and Insoluble substances)</p> <p>Objective: To understand what a solution is and identify soluble and insoluble substances.</p> <p>🌟 Materials Needed: 1.Glass of water 2.Sugar 3.Salt 4.Sand 5.Spoon</p> <p>🌟 Procedure: .Take a glass of water. Add one spoon of sugar and stir well. .Observe what happens. Repeat the steps using salt and sand. Note the results.</p>

	And make a "Observation Table "on white chart paper: Substance name, Mixes with Water?(Yes/no), Type
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### **SUBJECT: MATHEMATICS**

<b>1</b>	Find the HCF of 100, 120 Find the LCM of 30, 60, 90
<b>2</b>	Draw the following polygon and show sides and vertices. TRIANGLE, RECTANGLE, PENTAGON
<b>3</b>	A square of sides 32cm. And a rectangle whose length is 24cm and breadth is 20cm. Find whose area is more and by how much?
<b>4</b>	Draw a circle whose radius is 3.5cm

### **SUBJECT: COMPUTER**

<b>1</b>	Define the terms 'program' and 'programming'.
<b>2</b>	Write steps to launch scratch for both windows 10 and windows 11.
<b>3</b>	What is Scratch?
<b>4</b>	What does the code panel display?
<b>5</b>	Write steps to save your work in Scratch.

### **SUBJECT: DRAWING**

<b>1</b>	Draw a picture of Saraswati and fill with colour. ( you will use a white chart paper or art paper to draw)
<b>2</b>	Make a new year greeting card and decorate it with your choice.

### **SUBJECT: VALUE EDUCATION**

<b>1</b>	Frame a short story according to your own on any moral from your book and give a suitable title of the story. (Do it on your Value Education copy)
<b>2</b>	Make a chart of any six good habits you follow daily. (Example: Walking up early, brushing twice, helping others etc)

### **SUBJECT: G.K**

<b>1</b>	Collect and paste pictures of five traffic signals and write the names.
<b>2</b>	Draw three facial expressions and name them.

